GENERAL ISSUE

LEARNING TO READ IN THE WAKE OF REFORM: YOUNG CHILDREN'S EXPERIENCES WITH SCIENTIFICALLY BASED READING CURRICULUM [1]

Tamara Spencer, Montclair State University

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"I DO BUT I DON'T": THE SEARCH FOR IDENTITY IN URBAN AFRICAN AMERICAN ADOLESCENTS [2]

Rebecca Lakin Gullan, Gwynedd-Mercy College, Beth Necowitz Hoffman, The Children's Hopsital of Philadelphia, and Stephen S. Leff, University of Pennsylvania

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USING CRITICAL REFLECTION TO IMPROVE URBAN TEACHER PREPARATION: A COLLABORATIVE INQUIRY OF THREE TEACHER EDUCATORS [3]

Beth Berghoff, Indiana University Purdue University Indianapolis, Sue Blackwell, University of Indianapolis, Randy Wisehart, Earlham College

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COMMUNITY BASED MATHEMATICS PROJECT: CONCEPTUALIZING ACCESS THROUGH LOCALLY RELEVANT MATHEMATICS CURRICULA [4]

Caroline Ebby, Vivian Lim, Luke Reinke, Janine Remillard, Emily Magee, Nina Hoe, Maya Cyrus, University of Pennsylvania1

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Sebastian Castrechini, John W. Gardner Center for Youth and Their Communities at Stanford University, and Nicole M. Ardoin, Stanford University

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Michael Ryan Moore, Editor

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