

## **GENERAL ISSUE**

### **LEARNING TO READ IN THE WAKE OF REFORM: YOUNG CHILDREN'S EXPERIENCES WITH SCIENTIFICALLY BASED READING CURRICULUM [1]**

Tamara Spencer, Montclair State University

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### **"I DO BUT I DON'T": THE SEARCH FOR IDENTITY IN URBAN AFRICAN AMERICAN ADOLESCENTS [2]**

Rebecca Lakin Gullan, Gwynedd-Mercy College, Beth Necowitz Hoffman, The Children's Hospital of Philadelphia, and Stephen S. Leff, University of Pennsylvania

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### **USING CRITICAL REFLECTION TO IMPROVE URBAN TEACHER PREPARATION: A COLLABORATIVE INQUIRY OF THREE TEACHER EDUCATORS [3]**

Beth Berghoff, Indiana University Purdue University Indianapolis, Sue Blackwell, University of Indianapolis, Randy Wisehart, Earlham College

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### **COMMUNITY BASED MATHEMATICS PROJECT: CONCEPTUALIZING ACCESS THROUGH LOCALLY RELEVANT MATHEMATICS CURRICULA [4]**

Caroline Ebby, Vivian Lim, Luke Reinke, Janine Remillard, Emily Magee, Nina Hoe, Maya Cyrus, University of Pennsylvania<sup>1</sup>

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### **YOUTH RESOURCE MAPPING: PARTNERING WITH SERVICE PROVIDERS AND YOUTH TO UNDERSTAND THE SUPPLY AND DEMAND FOR YOUTH SERVICES IN A LOCAL CONTEXT [5]**

Sebastian Castrechini, John W. Gardner Center for Youth and Their Communities at Stanford University, and Nicole M. Ardoin, Stanford University

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### **PANORAMIC PICTURES [6]**

Michael Ryan Moore, Editor

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[1] <https://urbanedjournal.gse.upenn.edu/archive/volume-8-issue-2/learning-read-wake-reform-young-children%E2%80%99s-experiences-scientifically-based> [2] <https://urbanedjournal.gse.upenn.edu/archive/volume-8-issue-2/%E2%80%99Ci-do-i-don%E2%80%99t%E2%80%99D-search-identity-urban-african-american-adolescents> [3] <https://urbanedjournal.gse.upenn.edu/archive/volume-8-issue-2/using-critical-reflection-improve-urban-teacher-preparation-collaborative-i> [4] <https://urbanedjournal.gse.upenn.edu/archive/volume-8-issue-2/community-based-mathematics-project-conceptualizing-access-through-locally-> [5] <https://urbanedjournal.gse.upenn.edu/archive/volume-8-issue-2/youth-resource-mapping-partnering-service-providers-and-youth-understand-su> [6] <https://urbanedjournal.gse.upenn.edu/archive/volume-8-issue-2/panoramic-pictures>