

GENERAL ISSUE

MEET THE “READING RANGERS”: CURRICULUM FOR TEACHING COMPREHENSION STRATEGIES TO URBAN THIRD GRADERS [1]

Joan M. Lucariello, Boston College; The City University of New York, Allison G. Butler, Boston College; Bryant University, and Michele T. Tine, Boston College; Dartmouth College

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CULTIVATING CRITICAL, SOCIOPOLITICAL AWARENESS IN URBAN SECONDARY SCHOOLS: TENSIONS AND POSSIBILITIES [2]

Elizabeth Hope Dorman, Regis University

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URBAN-SCHOOLED LATINA/OS, ACADEMIC LITERACIES, AND IDENTITIES: (RE)CONCEPTUALIZING COLLEGE READINESS [3]

Holly Hungerford-Kresser and Carla Amaro-Jiménez, University of Texas, Arlington

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