

[Home](#) > Taxonomy term

LANGUAGE MINORITY STUDENTS' MATHEMATICS ACHIEVEMENT IN URBAN SCHOOLS: COURSEWORK, RACE-ETHNICITY, AND ENGLISH-LANGUAGE PROFICIENCY [1]

Saúl I. Maldonado

San Diego State University

Eduardo Mosqueda

University of California, Santa Cruz

Robert M. Capraro

Texas A&M University

Mary M. Capraro

Texas A&M University

[Read more](#) [1]

THE SIMPSONS AND THE SAVIOR TEACHER/DEFICIT PARENT IN POPULAR CULTURE [2]

[Featured Article](#) [3]

Rowan Shafer

Simon Fraser University

[Read more](#) [2]

THE 'IMAGINARY EXISTENCE' OF BLACK MALE STUDENTS [4]

[Voices from the Field](#) [5]

Valin S. Jordan

University of Louisiana Lafayette

[Read more](#) [4]

SYMBOLIC VIOLENCE: SCHOOL-IMPOSED LABELING IN A "NO-EXCUSES" CHARTER SCHOOL [6]

[Featured Article](#) [3]

L. Trenton S. Marsh

University of Michigan

[Read more](#) [6]

WE ARE NOT EVEN POST-COLONIAL YET!: ARCHETYPES IN THE MASTER NARRATIVE OF U.S. HISTORY TEXTBOOKS [7]

[Featured Article](#) [3]

Jenice L. View

George Mason University

Akashi Kaul

George Mason University

Andrea Guiden

George Mason University

[Read more \[7\]](#)

ENACTING ADOLESCENT LITERACIES ACROSS COMMUNITIES: LATINO/A SCRIBES AND THEIR RITES. [8]

[Book Review \[9\]](#)

Sonia Nieto

University of Massachusetts Amherst

[Read more \[8\]](#)

SOCIAL COMPETENCE IN URBAN ALTERNATIVE SCHOOLS [10]

[Featured Article \[3\]](#)

Aaron Perzigian

Western Washington University

[Read more \[10\]](#)

[Report accessibility issues and request help](#)

Copyright 2025 The University of Pennsylvania Graduate School of Education's Online Urban Education Journal

Source URL:<https://urbanedjournal.gse.upenn.edu/archive/volume-15-issue-1-summer-2018>

Links

[1] <https://urbanedjournal.gse.upenn.edu/volume-15-issue-1-summer-2018/language-minority-students%E2%80%99-mathematics-achievement-urban-schools> [2] <https://urbanedjournal.gse.upenn.edu/volume-15-issue-1-summer-2018/simpsons-and-savior-teacherdeficit-parent-popular-culture> [3] <https://urbanedjournal.gse.upenn.edu/category/article-category/featured-article> [4] <https://urbanedjournal.gse.upenn.edu/volume-15-issue-1-summer-2018/imaginary-existence-black-male-students> [5] <https://urbanedjournal.gse.upenn.edu/taxonomy/term/87> [6] <https://urbanedjournal.gse.upenn.edu/volume-15-issue-1-summer-2018/symbolic-violence-school-imposed-labeling-%E2%80%99no-excuses%E2%80%99D-charter-school> [7] <https://urbanedjournal.gse.upenn.edu/volume-15-issue-1-summer-2018/we-are-not-even-post-colonial-yet-archetypes-master-narrative-us> [8] <https://urbanedjournal.gse.upenn.edu/volume-15-issue-1-summer-2018/enacting-adolescent-literacies-across-communities-latinoa-scribes-and> [9] <https://urbanedjournal.gse.upenn.edu/category/article-category/book-review> [10] <https://urbanedjournal.gse.upenn.edu/volume-15-issue-1-summer-2018/social-competence-urban-alternative-schools>