

EXCERPTS FROM THE 2002 ETHNOGRAPHY IN EDUCATION CONFERENCE

INTRODUCTION FROM DR. DIANA SLAUGHTER-DEFOE GUEST EDITOR [1]

[Read more](#) [1]

WAITING FOR A MIRACLE: WHY SCHOOLS CAN'T SOLVE OUR PROBLEMS AND HOW WE CAN [2]

[Featured Article](#) [3]

James P. Comer, M.D., M.P.H. [4]

Maurice Falk Professor of Child Psychiatry

Yale University School of Medicine - Yale Child Study Center

[Read more](#) [2]

RACE AND SCHOOL DESEGREGATION: CONTEMPORARY LEGAL AND EDUCATIONAL ISSUES [5]

[Featured Article](#) [3]

Edgar G. Epps, Ph.D. [6]

Marshall Field IV Professor of Urban Education Emeritus, The University of Chicago, and

Professor, Educational Policy and Community Studies, The University of Wisconsin, Milwaukee

[Read more](#) [5]

TEACHING YOUNG CHILDREN WELL: IMPLICATIONS FOR 21ST CENTURY EDUCATIONAL POLICIES [7]

[Featured Article](#) [3]

Barbara Bowman, Ph.D. [8]

President and Co-Founder of the Erikson Institute for Advanced Study in Child Development, Chicago, IL

[Read more](#) [7]

NEIGHBORHOOD NARRATIVES: LEARNING ABOUT LIVES THROUGH CONVERSATIONS, WRITING, AND PHOTOGRAPHS [9]

[Notes from the Field](#) [10]

Angela M. Wiseman [11]

[Read more](#) [9]

COMPILING A RACIAL JUSTICE REPORT CARD [12]

[Notes from the Field](#) [10]

Paul Socolar [13] and **Raymond Gunn**

[14] *Reprinted with the permission of the Philadelphia Public School Notebook*

[Read more](#) [12]

WHAT DOES "ACTING WHITE" REALLY MEAN? RACIAL IDENTITY FORMATION AND ACADEMIC ACHIEVEMENT AMONG BLACK YOUTH [15]

[Commentary](#) [16]

Vinay Harpalani [17]

[Read more \[15\]](#)

TURNING UP THE VOLUME ON STUDENT VOICES [18]

[Book Review \[19\]](#)

Listening to urban kids: School reform and the teachers they want. Bruce L. Wilson and H. Dickson Corbett. Albany, NY: State University of New York Press, 2001. 144 pp.

In our own words: Students' perspectives on school. Jeffrey J. Shultz and Alison Cook-Sather (Editors). Lanham, MD: Rowman & Littlefield, 2001. 224 pp.

Shirley P. Brown
Haverford College

[Read more \[18\]](#)

VITAMINS [20]

[Book Review \[19\]](#)

[Read more \[20\]](#)

[Report accessibility issues and request help](#)

Copyright 2025 The University of Pennsylvania Graduate School of Education's Online Urban Education Journal

Source URL: <https://urbanedjournal.gse.upenn.edu/archive/volume-1-issue-1-spring-2002>

Links

- [1] <https://urbanedjournal.gse.upenn.edu/archive/volume-1-issue-1-spring-2002/introduction-dr-diana-slaughter-defoe-guest-editor> [2] <https://urbanedjournal.gse.upenn.edu/archive/volume-1-issue-1-spring-2002/waiting-miracle-why-schools-cant-solve-our-problems-and-how-we-> [3] <https://urbanedjournal.gse.upenn.edu/category/article-category/featured-article> [4]
<http://wal6098.gse.upenn.edu/urbaned/archive/Issue1/FeatureArticles/article0002bio.html> [5]
<https://urbanedjournal.gse.upenn.edu/archive/volume-1-issue-1-spring-2002/race-and-school-desegregation-contemporary-legal-and-educationa> [6] <http://wal6098.gse.upenn.edu/urbaned/archive/Issue1/FeatureArticles/article0003bio.html> [7]
<https://urbanedjournal.gse.upenn.edu/archive/volume-1-issue-1-spring-2002/teaching-young-children-well-implications-21st-century-educatio> [8] <http://wal6098.gse.upenn.edu/urbaned/archive/Issue1/FeatureArticles/article0001bio.html> [9]
<https://urbanedjournal.gse.upenn.edu/archive/volume-1-issue-1-spring-2002/neighborhood-narratives-learning-about-lives-through-conversati> [10] <https://urbanedjournal.gse.upenn.edu/category/article-type/notes-field> [11]
<http://wal6098.gse.upenn.edu/urbaned/archive/Issue1/Notes/bio2.html> [12]
<https://urbanedjournal.gse.upenn.edu/archive/volume-1-issue-1-spring-2002/compiling-racial-justice-report-card> [13]
<http://wal6098.gse.upenn.edu/urbaned/archive/Issue1/Notes/bio1a.html> [14]
<http://wal6098.gse.upenn.edu/urbaned/archive/Issue1/Notes/bio1b.html> [15]
<https://urbanedjournal.gse.upenn.edu/archive/volume-1-issue-1-spring-2002/what-does-acting-white-really-mean-racial-identity-formation-an> [16] <https://urbanedjournal.gse.upenn.edu/category/article-category/commentary> [17]
<http://wal6098.gse.upenn.edu/urbaned/archive/Issue1/Commentaries/comment0001bio.html> [18]
<https://urbanedjournal.gse.upenn.edu/archive/volume-1-issue-1-spring-2002/turning-volume-student-voices> [19]
<https://urbanedjournal.gse.upenn.edu/category/article-category/book-review> [20]
<https://urbanedjournal.gse.upenn.edu/archive/volume-1-issue-1-spring-2002/vitamins>