

[Home](#) > Taxonomy term

GIFTED AND AT RISK: A CROSS-DISTRICT COMPARISON OF GIFTED STUDENT GROWTH AND SOLUTIONS FOR URBAN SCHOOLS [1]

[Feature Article](#) [2]

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[Read more](#) [1]

URBAN TEACHERS STRUGGLING WITHIN AND AGAINST NEOLIBERAL, ACCOUNTABILITY-ERA POLICIES [3]

[Feature Article](#) [2]

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[Read more](#) [3]

QUEER(Y)ING CULTURE THROUGH PROFESSIONAL LEARNING COMMUNITIES: A REIMAGINING OF CULTURALLY RELEVANT AND RESPONSIVE PEDAGOGY [4]

[Feature Article](#) [2]

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Key words: teacher professional learning, culturally relevant and responsive pedagogy, urban schooling, queer pedagogy, culture

[Read more](#) [4]

INTERSECTIONALITY AS EDUCATION POLICY REFORM: CREATING SCHOOLS THAT EMPOWER TELLING [5]

[Commentary](#) [6]

Brittney Beck

University of Florida

[Read more](#) [5]

CULTURAL BROKERS AND STUDENT TEACHERS: A PARTNERSHIP WE NEED FOR TEACHER EDUCATION IN URBAN SCHOOLS [7]

[Commentary](#) [6]

Paula J. Lane

Sonoma State University

[Read more](#) [7]

CONSTRUCTING EDUCATIONAL ACHIEVEMENT IN POLITICAL DISCOURSE: AN ANALYSIS OF OBAMA'S INTERVIEW AT THE EDUCATION NATION SUMMIT

2012 [8]

[Commentary](#) [6]

Jinsol Lee

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[Read more](#) [8]

RESPONDING TO ISSUES OF SEXUAL ORIENTATION AND GENDER IDENTITY IN SCHOOL [9]

[Voice from the Field](#) [10]

Stewart Rudy

University of Pennsylvania

[Read more](#) [9]

THE POLITICS OF “CRAZY-MAKING” AND CONTROL: A REFORM TEACHER’S PERSPECTIVE [11]

[Voice from the Field](#) [10]

Stephanie Jo Marchese

University of Southern California

[Read more](#) [11]

CRITICALLY CONSCIOUS LEARNING: USING PARTICIPATORY ACTION RESEARCH METHODS TO ENGAGE STUDENTS [12]

[Voice from the Field](#) [10]

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[Read more](#) [12]

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