

[Home](#) > Taxonomy term

---

## **GIFTED AND AT RISK: A CROSS-DISTRICT COMPARISON OF GIFTED STUDENT GROWTH AND SOLUTIONS FOR URBAN SCHOOLS [1]**

[Feature Article](#) [2]

Layla J. Kurt & Krystel H. Chenault

*University of Dayton*

[Read more](#) [1]

## **URBAN TEACHERS STRUGGLING WITHIN AND AGAINST NEOLIBERAL, ACCOUNTABILITY-ERA POLICIES [3]**

[Feature Article](#) [2]

Teresa R. Fisher-Ari, Kara M. Kavanagh, Anne Martin\*

*Georgia State University, James Madison University, Georgia State University*

[Read more](#) [3]

## **QUEER(Y)ING CULTURE THROUGH PROFESSIONAL LEARNING COMMUNITIES: A REIMAGINING OF CULTURALLY RELEVANT AND RESPONSIVE PEDAGOGY [4]**

[Feature Article](#) [2]

Cristina Guerrero, Armen Shahnazarian\*, Michelle F. Brown\*

*University of Toronto, Toronto District School Board\**

**Key words:** teacher professional learning, culturally relevant and responsive pedagogy, urban schooling, queer pedagogy, culture

[Read more](#) [4]

## **INTERSECTIONALITY AS EDUCATION POLICY REFORM: CREATING SCHOOLS THAT EMPOWER TELLING [5]**

[Commentary](#) [6]

Brittney Beck

*University of Florida*

[Read more](#) [5]

## **CULTURAL BROKERS AND STUDENT TEACHERS: A PARTNERSHIP WE NEED FOR TEACHER EDUCATION IN URBAN SCHOOLS [7]**

[Commentary](#) [6]

Paula J. Lane

*Sonoma State University*

[Read more](#) [7]

## **CONSTRUCTING EDUCATIONAL ACHIEVEMENT IN POLITICAL DISCOURSE: AN ANALYSIS OF OBAMA'S INTERVIEW AT THE EDUCATION NATION SUMMIT**

## 2012 [8]

[Commentary](#) [6]

Jinsol Lee

*University of Pennsylvania*

[Read more](#) [8]

## **RESPONDING TO ISSUES OF SEXUAL ORIENTATION AND GENDER IDENTITY IN SCHOOL** [9]

[Voice from the Field](#) [10]

Stewart Rudy

*University of Pennsylvania*

[Read more](#) [9]

## **THE POLITICS OF “CRAZY-MAKING” AND CONTROL: A REFORM TEACHER’S PERSPECTIVE** [11]

[Voice from the Field](#) [10]

Stephanie Jo Marchese

*University of Southern California*

[Read more](#) [11]

## **CRITICALLY CONSCIOUS LEARNING: USING PARTICIPATORY ACTION RESEARCH METHODS TO ENGAGE STUDENTS** [12]

[Voice from the Field](#) [10]

Armen Shahnazarian

*Toronto District School Board*

[Read more](#) [12]

[Report accessibility issues and request help](#)

Copyright 2025 The University of Pennsylvania Graduate School of Education's Online Urban Education Journal

---

**Source URL:** <https://urbanedjournal.gse.upenn.edu/archive/volume-13-issue-2-winter-2016-17>

### **Links**

[1] <https://urbanedjournal.gse.upenn.edu/volume-13-issue-2-winter-2016-17/gifted-and-risk-cross-district-comparison-gifted-student-growth-and> [2] <https://urbanedjournal.gse.upenn.edu/taxonomy/term/67> [3] <https://urbanedjournal.gse.upenn.edu/volume-13-issue-2-winter-2016-17/urban-teachers-struggling-within-and-against-neoliberal> [4] <https://urbanedjournal.gse.upenn.edu/volume-13-issue-2-winter-2016-17/queerying-culture-through-professional-learning-communities> [5] <https://urbanedjournal.gse.upenn.edu/volume-13-issue-2-winter-2016-17/intersectionality-education-policy-reform-creating-schools-empower> [6] <https://urbanedjournal.gse.upenn.edu/category/article-category/commentary> [7] <https://urbanedjournal.gse.upenn.edu/volume-13-issue-2-winter-2016-17/cultural-brokers-and-student-teachers-partnership-we-need-teacher> [8] <https://urbanedjournal.gse.upenn.edu/volume-13-issue-2-winter-2016-17/constructing-educational-achievement-political-discourse-analysis> [9] <https://urbanedjournal.gse.upenn.edu/volume-13-issue-2-winter-2016-17/responding-issues-sexual-orientation-and-gender-identity-school> [10] <https://urbanedjournal.gse.upenn.edu/taxonomy/term/68> [11] <https://urbanedjournal.gse.upenn.edu/volume-13-issue-2-winter-2016-17/politics-%E2%80%9Ccrazy-making%E2%80%9D-and-control-reform-teacher%E2%80%99s-perspective> [12] <https://urbanedjournal.gse.upenn.edu/volume-13-issue-2-winter-2016-17/critically-conscious-learning-using-participatory-action-research>