

[Home](#) > Taxonomy term

GENERAL ISSUE

POETIC REFLECTIONS: NOTES FROM “I AM FROM...” [1]

[Voices from the Field](#) [2]

Esther Chi Kim

University of Southern California, Rossier School of Education

[Read more](#) [1]

CONCEPTUALIZING (IMMIGRANT) PARENTS AS KNOWLEDGEABLE ADULTS IN THEIR CHILDREN’S LIVES [3]

[Commentary](#) [4]

Rabani Garg

University of Pennsylvania, Graduate School of Education

[Read more](#) [3]

LGBTQ FAMILY ADVOCACY AT SCHOOL [5]

[Feature Article](#) [6]

Tara Goldstein

Jenny Salisbury

Pam Baer*

Austen Koecher*

benjamin lee hicks*

Kate Reid*

Bishop Owis*

Edil Ga'al*

Ty Walkland*

*members of the research project whose contributions are represented in the article, listed in order of joining the team

University of Toronto, Ontario Institute for Studies in Education

[Read more](#) [5]

HOW PARENT CHOICE AND LEADERSHIP PRACTICES SHAPE SOCIOECONOMIC DIVERSITY WITHIN EARLY CHILDHOOD PROGRAMS IN BALTIMORE CITY [7]

[Feature Article](#) [6]

Rachel Demma

Director, Early Childhood Systems Development, Division of Early Childhood, Maryland State Department of Education

[Read more](#) [7]

EDUCATING AS BOTH PROPHETIC AND POLITICAL [8]

[Voices from the Field](#) [2]

Rann Miller

Author and Educator

[Read more \[8\]](#)

**REVIEW OF INTERNATIONAL MOBILITY AND EDUCATIONAL DESIRE:
CHINESE FOREIGN TALENT STUDENTS IN SINGAPORE. PEIDONG YANG.
PALGRAVE MACMILLAN, 2016, 136 PP. [9]**

[Book Review \[10\]](#)

Qiyang Zhang†

Johns Hopkins University, School of Education

Soumya Mittal†

University of Pennsylvania, Graduate School of Education & School of Social Policy & Practice

† authors contributed equally to this review

[Read more \[9\]](#)

[Report accessibility issues and request help](#)

Copyright 2025 The University of Pennsylvania Graduate School of Education's Online Urban Education Journal

Source URL: <https://urbanedjournal.gse.upenn.edu/archive/volume-18-issue-2-spring-2021>

Links

[1] <https://urbanedjournal.gse.upenn.edu/archive/volume-18-issue-2-spring-2021/poetic-reflections> [2]
<https://urbanedjournal.gse.upenn.edu/taxonomy/term/87> [3] <https://urbanedjournal.gse.upenn.edu/archive/volume-18-issue-2-spring-2021/conceptualizing-immigrant-parents-knowledgeable-adults-their> [4]
<https://urbanedjournal.gse.upenn.edu/category/article-category/commentary> [5]
<https://urbanedjournal.gse.upenn.edu/archive/volume-18-issue-2-spring-2021/lgbtq-family-advocacy-school> [6]
<https://urbanedjournal.gse.upenn.edu/taxonomy/term/67> [7] <https://urbanedjournal.gse.upenn.edu/archive/volume-18-issue-2-spring-2021/how-parent-choice-and-leadership-practices-shape-socioeconomic> [8]
<https://urbanedjournal.gse.upenn.edu/archive/volume-18-issue-2-spring-2021/educating-both-prophetic-and-political> [9]
<https://urbanedjournal.gse.upenn.edu/archive/volume-18-issue-2-spring-2021/review-international-mobility-and-educational-desire-chinese> [10] <https://urbanedjournal.gse.upenn.edu/category/article-category/book-review>