

## **GENERAL ISSUE**

### **AFTER SHOW AND TELL: OUTCOMES OF AN INNOVATIVE COMPETENCY-BASED SELF-PACED EDUCATIONAL FORMAT [1]**

[Commentary](#) [2]

Michael Hutchinson

Richard L. Irwin

Timothy D. Ryan

*The University of Memphis*

[Read more](#) [1]

### **DO STUDENT RATINGS OF SCHOOL CLIMATE PREDICT SCHOOL OUTCOMES IN URBAN ALTERNATIVE HIGH SCHOOLS? [3]**

[Feature Article](#) [4]

Aaron B. Perzigian

Lindsay Foreman-Murray

*Western Washington University*

Michael T. Braun

*Medical College of Wisconsin*

[Read more](#) [3]

### **INCREASING REPRESENTATION OF BLACK MEN IN SCHOOL PSYCHOLOGY THROUGH EARLY EXPOSURE [5]**

[Commentary](#) [2]

Kendell Kelly

*Texas Woman's University*

Julius Davis

*Bowie State University*

[Read more](#) [5]

### **“RULES OF THE GAME” FOR HIGH SCHOOL SUCCESS: HOW THEY ARE DEVELOPED, TRANSMITTED, AND REINFORCED [6]**

[Feature Article](#) [4]

Latisha Chisholm

*University of Pennsylvania, Graduate School of Education*

[Read more](#) [6]

### **THE NEED FOR CULTURALLY RELEVANT PERFORMANCE-BASED ASSESSMENTS POST-COVID-19 [7]**

[Commentary](#) [2]

Kevin Cataldo

*Montclair State University, College of Education and Human Services*

[Read more \[7\]](#)

**REVIEW OF CRITICAL STORYTELLING IN UNCRITICAL TIMES: STORIES DISCLOSED IN A CULTURAL FOUNDATIONS OF EDUCATION COURSE. NICHOLAS D. HARTLEP AND BRANDON O. HENSLEY, EDS. SPRINGER, 2015, 107 PP. [8]**

[Book Review \[9\]](#)

Deborah A. Douglas

*Appalachian State University*

[Read more \[8\]](#)

[Report accessibility issues and request help](#)

Copyright 2025 The University of Pennsylvania Graduate School of Education's Online Urban Education Journal

---

**Source URL:**<https://urbanedjournal.gse.upenn.edu/archive/volume-19-issue-1-fall-2021>

**Links**

[1] <https://urbanedjournal.gse.upenn.edu/archive/volume-19-issue-1-fall-2021/after-show-and-tell-outcomes-innovative-competency-based-self> [2] <https://urbanedjournal.gse.upenn.edu/category/article-category/commentary> [3] <https://urbanedjournal.gse.upenn.edu/archive/volume-19-issue-1-fall-2021/do-student-ratings-school-climate-predict-school-outcomes-urban> [4] <https://urbanedjournal.gse.upenn.edu/taxonomy/term/67> [5] <https://urbanedjournal.gse.upenn.edu/archive/volume-19-issue-1-fall-2021/increasing-representation-black-men-school-psychology-through> [6] <https://urbanedjournal.gse.upenn.edu/archive/volume-19-issue-1-fall-2021/rules-game-high-school-success-how-they-are-developed-transmitted-and-reinforced> [7] <https://urbanedjournal.gse.upenn.edu/archive/volume-19-issue-1-fall-2021/need-culturally-relevant-performance-based-assessments-post> [8] <https://urbanedjournal.gse.upenn.edu/archive/volume-19-issue-1-fall-2021/review-critical-storytelling-uncritical-times-stories-disclosed> [9] <https://urbanedjournal.gse.upenn.edu/category/article-category/book-review>