

[Home](#) > Taxonomy term

---

## **GENERAL ISSUE**

### **BUILDING A DISSERTATION CONCEPTUAL AND THEORETICAL FRAMEWORK: A RECENT DOCTORAL GRADUATE NARRATES BEHIND THE CURTAIN DEVELOPMENT [1]**

[General Submission](#) [2]

Dr. Jordan Tegtmeyer

[Read more](#) [1]

### **FAMILY INCOME STATUS IN EARLY CHILDHOOD AND IMPLICATIONS FOR REMOTE LEARNING [3]**

[General Submission](#) [2]

Elena Fernández, University of Miami

Wendy Cavendish, University of Miami

[Read more](#) [3]

### **THE THEATER OF EQUITY [4]**

[General Submission](#) [2]

Bernadeia Johnson, Associate Professor, Mankato State University, Mankato, and former superintendent of Minneapolis Public Schools

[Read more](#) [4]

### **INCLUDING STUDENTS WITH EMOTIONAL AND BEHAVIORAL DISORDERS: CASE MANAGEMENT WORK PROTOCOL [5]**

[General Submission](#) [2]

Hagit Inbar-Furst, The David Yellin Academic College of Education 7 Maagal Beit Hamidrash

Yael E. Landau, The David Yellin Academic College of Education 7 Maagal Beit Hamidrash

[Read more](#) [5]

### **LOVING THE QUESTIONS: ENCOURAGING CRITICAL PRACTITIONER INQUIRY INTO READING INSTRUCTION [6]**

[General Submission](#) [2]

Joy Dangora Erickson, Endicott College

Cara E. Furman, University of Maine

Julie Kenny Calzini, Endicott College

Alessandra E. Ward, Wheaton College

[Read more](#) [6]

## **SUPPORTING THE FUTURE: MENTORING PRE-SERVICE TEACHERS IN URBAN MIDDLE SCHOOLS [7]**

[General Submission](#) [2]

Ms. Emily Kratz, West Windsor-Plainsboro High School North

Dr. Jonathan Ryan Davis, The College of New Jersey

[Read more](#) [7]

## **EMBRACING DIVERSITY: IMMERSING CULTURALLY RESPONSIVE PEDAGOGY IN OUR SCHOOL SYSTEMS [8]**

[General Submission](#) [2]

Akyra Pannell, Cato College of Education

[Read more](#) [8]

## **COLLEGE PROMISE PROGRAMS: ADDITIVE TO STUDENT LOAN DEBT CANCELLATION [9]**

[General Submission](#) [2]

Tom Chiang Jr., Rowan University

[Read more](#) [9]

## **BOOK REVIEW: CRITICAL RACE THEORY IN EDUCATION: A SCHOLAR'S JOURNEY. GLORIA LADSON-BILLINGS. TEACHERS COLLEGE PRESS, 2021, 233 PP. [10]**

[Book Review](#) [11]

David A. Harnish, Illinois State University

[Read more](#) [10]

## **INCLUSION CENSUS: HOW DO INCLUSION RATES IN AMERICAN PUBLIC SCHOOLS MEASURE UP? [12]**

[General Submission](#) [2]

Maria Silva, Doctoral Candidate, Florida International University

Martha Lorena Hernández Flores, Doctoral Candidate, Florida International University

Dr. Elizabeth Cramer, Professor, Florida International University

[Read more](#) [12]

## **IN PURSUIT OF REVOLUTIONARY REST: LIBERATORY RETOOLING FOR BLACK WOMEN PRINCIPALS [13]**

[General Submission](#) [2]

Dr. Shanta M. Smith, Associate Professor of Clinical Practice at the University of Southern California and Founder CEO of Radical Self-Care 4 Educators, LLC

[Read more](#) [13]

## **“THIS COMMUNITY IS HOME FOR ME”: RETAINING HIGHLY QUALIFIED TEACHERS IN MARGINALIZED SCHOOL COMMUNITIES [14]**

[Read more \[14\]](#)

## **A CONCEPTUAL PROPOSITION TO IF AND HOW IMMIGRANTS' VOLUNTEERING INFLUENCES THEIR INTEGRATION INTO HOST SOCIETIES [15]**

[General Submission \[2\]](#)  
A. Stefanie Ruiz, School of Social Policy and Practice, Clemson University

[Read more \[15\]](#)  
[Report accessibility issues and request help](#)

Copyright 2025 The University of Pennsylvania Graduate School of Education's Online Urban Education Journal

---

**Source URL:**<https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022>

### **Links**

[1] <https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/building-dissertation-conceptual-and-theoretical-framework> [2] <https://urbanedjournal.gse.upenn.edu/taxonomy/term/96> [3] <https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/family-income-status-early-childhood-and-implications-remote> [4]  
<https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/theater-equity> [5]  
<https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/including-students-emotional-and-behavioral-disorders-case> [6] <https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/loving-questions-encouraging-critical-practitioner-inquiry> [7] <https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/supporting-future-mentoring-pre-service-teachers-urban-middle> [8] <https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/embracing-diversity-immersing-culturally-responsive-pedagogy-our> [9]  
<https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/college-promise-programs-additive-student-loan-debt-cancellation> [10] <https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/book-review-critical-race-theory-education-scholars-journey> [11] <https://urbanedjournal.gse.upenn.edu/category/article-category/book-review> [12]  
<https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/inclusion-census-how-do-inclusion-rates-american-public-schools> [13] <https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/pursuit-revolutionary-rest-liberatory-retooling-black-women> [14] <https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/%E2%80%9Ccommunity-home-me%E2%80%9Dretaining-highly-qualified-teachers> [15]  
<https://urbanedjournal.gse.upenn.edu/archive/volume-20-issue-1-fall-2022/conceptual-proposition-if-and-how-immigrants-volunteering>