

LETTER FROM THE EDITOR

LETTER FROM THE EDITORS [1]

[Editor's Note \[2\]](#)

[Sharon M. Ravitch \[3\]](#), Ph.D., Faculty Advisor, *Perspectives on Urban Education*

[Latisha Chisholm \[4\]](#), Ed.D., LICSW

[Michelle Robinson \[5\]](#), Ed.D.

[Read more \[1\]](#)

REIMAGINING BRAVE SPACES IN PHILADELPHIA: INTERGENERATIONAL COMMUNITY PARTNERSHIPS FOR CHANGE [6]

Faith Applegate, student of Urban Studies, History, and Urban Education, University of Pennsylvania

Jen Freed, doctoral student of Literacy Studies, University of Pennsylvania

Ariana Jiménez, student of BEPP and Management, University of Pennsylvania

Nina Wang, student of Political Science and French, University of Pennsylvania

[Read more \[6\]](#)

SOME OF YOUR STUDENTS ARE TRANS: ADMINISTRATIVE STICKING POINTS FOR TRANS & NONBINARY HIGH SCHOOLERS IN THE SCHOOL DISTRICT OF PHILADELPHIA [7]

GK Schatzman, MEd (Penn GSE)

[Read more \[7\]](#)

A SANKOFIAN APPROACH TO APPLYING SELF-DETERMINATION THEORY IN SCHOOLS: CENTERING TEACHER AND STUDENT MOTIVATION IN CULTURALLY RESPONSIVE LESSON PLANNING [8]

William N. Thomas IV, Ed.D., American University School of Education

Dylan Ravdin, American University School of Education

Magen Barnett, American University School of Education

[Read more \[8\]](#)

PLACED-BASED TEACHING AND LEARNING: HISTORY LESSONS THAT LIBERATE LEARNING AND BUILD COMMUNITY OUTSIDE OF THE CLASSROOM [9]

Deborah Bartley-Carter, Montclair State University

[Read more \[9\]](#)

C.O.U.N.T. ON IMPLEMENTING WRITING INSTRUCTION BEYOND THE TRADITIONAL LIMITS [10]

Kamshia Childs, Assistant Professor of Curriculum and Instruction at Texas A&M University-Commerce

[Read more \[10\]](#)

SMALL BUT MIGHTY: USING INTERDISCIPLINARY SMALL GROUPS TO DEEPEN STUDENTS' LITERACY SKILLS [11]

Patricia Fox - School Librarian, Highland Park Elementary School; Teacher Consultant, Philadelphia Writing Project

Andrea Gray - School Based Academic Coach, School District of Philadelphia; Teacher Consultant, Philadelphia Writing Project

Julie Berger - Associate Director, Penn GSE Office of School & Community Engagement

Niki Wenigmann - Elementary Teacher, Sadie Tanner Mossell Alexander University of Pennsylvania Partner School; Teacher Consultant, Philadelphia Writing Project

[Read more \[11\]](#)

TEACHER INQUIRIES INTO POETRY, TRANSLATION, AND LITERACIES: ERICA DARKEN, LISA YUK KUEN YAU, MARK HAUBER, & JIE PARK [12]

Erica Darken, ESOL Teacher, Key School, School District of Philadelphia

Lisa Yuk Kuen Yau, Teacher, Key School, School District of Philadelphia;

Mark Hauber, Program Director, Poetry Inside Out, Center for the Art of Translation

Jie Park, Associate Professor of Education, Clark University

[Read more \[12\]](#)

FROM DIVERSITY TO BELONGING: NURTURING INCLUSIVITY AND LITERACY SKILLS IN THE CLASSROOM [13]

Elaine Johnson

[Read more \[13\]](#)

GENIUS AND JOY THROUGH STUDENT-DRIVEN CIVIC ACTION [14]

Julia Shields Chrestay, Need in Deed Program Director

Contributors:

Need in Deed Staff: Kyra Atterbury, Janet Chance, Stecy Mbemba, Helena Miller

Need in Deed Teachers: Joe Alberti, Sara Caselle, Suzanne Cilli, Katherine Collier, Erica Darken, Emily Goedde, Rochelle Krauss, Bernadine Magee, Noga Newberg, An Nguyen, and Candice Smith

[Read more \[14\]](#)

IT'S NOT INDOCTRINATION, IT'S CRITICALITY: USING CURRICULUM TO EXPLORE COMPLEX IDEAS AROUND RACE AND SOCIAL JUSTICE [15]

María Luisa García Underwood, EdM, MEd

Reshma Ramkellawan-Arteaga, Ed.D

[Read more \[15\]](#)

TEACHING W.E.B. DU BOIS AND PHILADELPHIA'S SEVENTH WARD [16]

Tyriese James (TJ) Holloway, 11th and 12th grade Teacher, Overbrook High School

Jeannette Moon, 7th and 8th Grade Teacher, Penn Alexander School

Lisa Yuk Kuen Yau, 5th Grade Teacher, Francis Scott Key School

[Read more \[16\]](#)

STUDENT LIFE ADVISORY COUNCIL (SLAC): THE PURSUIT OF JUSTICE, CRITICAL LITERACY, HEALING, AND CHANGE THROUGH A NOVEL SCHOOL LEADERSHIP COLLECTIVE [17]

Rob Andrews, MS.Ed, Assistant Principal

[Read more \[17\]](#)

THE "WRITE" WAY TO LEAD: THE POWER OF WRITING IN EDUCATIONAL LEADERSHIP [18]

Sharicca Boldon, Doctoral Student, Graduate School of Education, University of Pennsylvania

Tonya McIntyre, Strategic Equity, Inclusivity, and Instructional Leadership Coach, Amherst Pelham Regional School District

Jesse Melgares, CEO, The Accelerated Schools

[Read more \[18\]](#)

[Report accessibility issues and request help](#)

Copyright 2025 The University of Pennsylvania Graduate School of Education's Online Urban Education Journal

Source URL: <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024>

Links

[1] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/letter-editors> [2]
<https://urbanedjournal.gse.upenn.edu/taxonomy/term/98> [3] <https://test.urbanedjournal.gse.upenn.edu/content/editors/#sharon-ravitch> [4] <https://test.urbanedjournal.gse.upenn.edu/content/editors/#latisha-chisholm> [5]
<https://test.urbanedjournal.gse.upenn.edu/content/editors/#michelle-robinson> [6]
<https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/reimagining-brave-spaces-philadelphia-intergenerational> [7] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/some-your-students-are-trans-administrative-sticking-points> [8] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/sankofian-approach-applying-self-determination-theory-schools> [9] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/placed-based-teaching-and-learning-history-lessons-liberate> [10] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/count-implementing-writing-instruction-beyond-traditional-limits> [11] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/small-mighty-using-interdisciplinary-small-groups-deepen> [12]

<https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/teacher-inquiries-poetry-translation-and-literacies-erica-darken> [13] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/diversity-belonging-nurturing-inclusivity-and-literacy-skills> [14] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/genius-and-joy-through-student-driven-civic-action> [15] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/it%E2%80%99s-not-indoctrination-it%E2%80%99s-criticality-using-curriculum> [16] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/teaching-web-du-bois-and-philadelphia%E2%80%99s-seventh-ward> [17] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/student-life-advisory-council-slac-pursuit-justice-critical> [18] <https://urbanedjournal.gse.upenn.edu/archive/volume-21-issue-1-fall-2024/%E2%80%9Cwrite%E2%80%9D-way-lead-power-writing-educational-leadership>