NEW TOOLS FOR A NEW HOUSE: TRANSFORMATIONS FOR JUSTICE AND PEACE IN AND BEYOND COVID-19

DEDICATION [1]

Dedication [2]
Duilio Baltodano, a visionary, transformative leader, died tragically this year. May Duilio’s legacy of love for humanity and Nicaragua shine as bright as he lived—as a builder, comrade-leader, a giver. He will always, even in death, be our brightest night lantern.

Read more [1]

NEW TOOLS FOR A NEW HOUSE: TRANSFORMATIONS FOR JUSTICE AND PEACE IN AND BEYOND COVID-19 [3]

Editorial Introduction [4]
Sharon Ravitch, University of Pennsylvania, Philadelphia, USA

Read more [3]

BLACK LIVES MATTER, INTERSECTIONALITY, AND LGBTQ RIGHTS NOW [5]

Featured Article [6]
Monique Perry, Ph.D. Student, University of Pennsylvania Graduate School of Education

Read more [5]

THE VOICE OF ASIAN AMERICAN YOUTH: WHAT GOES UNTOLD [7]

Featured Article [6]
Owen Setiawan, Class of 2023, Central High School

Read more [7]

BEYOND WORDS: REIMAGINING EDUCATION THROUGH ART AND ACTIVISM [8]

Featured Article [6]
Bethany Monea, University of Pennsylvania; Joselyn Andrade,* George Mason University; Perla I. Gonzalez,* Northern Virginia Community College; Mikaela Pozo,* George Mason University
*student co-authors listed alphabetically

Read more [8]

VOICE(S) OF A BLACK MAN [9]

Featured Article [6]
N. Will Anyu

Read more [9]

EMBODIED LEARNING AND COMMUNITY RESILIENCE [10]

Featured Article [6]
OreOluwa Badaki, Ph.D. Candidate at the University of Pennsylvania
RE-IMAGINING PROFESSIONAL LEARNING IN A TIME OF SOCIAL ISOLATION: STORYTELLING AS A TOOL FOR HEALING AND PROFESSIONAL GROWTH
Laura Colket, St. George’s University, Grenada, West Indies

RECKONING: WHAT DOES IT MEAN TO LOOK FORWARD AND BACK TOGETHER AS CRITICAL EDUCATORS
Chloe Kannan (Penn GSE) and Andy Malone (UVA)

LEADER TO LEADERS: AN INDIGENOUS SCHOOL LEADER’S ADVICE THROUGH STORYTELLING ABOUT GRIEF AND COVID-19
Sia Elle Brown, Doctoral Student, University of Pennsylvania

FINDING HOPE, HEALING AND LIBERATION BEYOND COVID-19 WITHIN A CONTEXT OF CAPTIVITY AND CARCERALITY
Dr. Iván Rosales Montes, Public School Principal, San José, California
Laura Peynado Castro, Public Middle School Principal, New York, New York

FLUX LEADERSHIP: LEADING FOR JUSTICE AND PEACE IN & BEYOND COVID-19
Sharon M. Ravitch, Ph.D., University of Pennsylvania Graduate School of Education

FLUX LEADERSHIP: INSIGHTS FROM THE (VIRTUAL) FIELD

HARD PIVOT: COMPULSORY CRISIS LEADERSHIP EMERGES FROM A SPACE OF DOUBT
Andrew Phillips, Chair, School of Design, String Theory Schools, Philadelphia
Kelly Grimmett, Assistant Head of Lower School, Friends Seminary, New York City
Elizabeth Fernandez-Vina, Deputy Director of Recruitment, Preparation, & Induction, New Jersey Department of Education

AND HOW ARE THE CHILDREN?
Voices from the Field [19]
Amelia Coleman-Brown, Assistant Superintendent, School District of Philadelphia
Rahshene Davis, Assistant Superintendent, School District of Philadelphia
Michael Farrell, Deputy Chief of Leadership Development, School District of Philadelphia

Read more [20]

REAL TALK: TEACHING AND LEADING WHILE BIPOC [21]
Voices from the Field [19]
Deirdre Johnson Burel, Program Officer, W. K. Kellogg Foundation
Felicia Owo-Grant, Head of Schools, Friendship Public Charter Schools
Michael Tapscott, Assistant Principal, De La Salle Academy

Read more [21]

SYSTEMS OF EMOTIONAL SUPPORT FOR EDUCATORS IN CRISIS [22]
Voices from the Field [19]
Carla Haith, Head of Lower School, Dedham Country Day School
Jeannine Minort-Kale, Supervisor of Secondary Mathematics, Waterbury Public Schools

Read more [22]

LISTENING LEADERSHIP: THE STUDENT VOICES PROJECT [23]
Voices from the Field [19]
Manuela Adsuar-Pizzi, Educational leader and literacy specialist, Brooklyn, NY

Read more [23]

GLOBAL ENGAGEMENT, PERSPECTIVE-SHARING, & FUTURE-SEEING IN & BEYOND A GLOBAL CRISIS [24]
Voices from the Field [19]
Drew Cortese, Direct of Experience Design, Avenues: The World School
Kiet Hoang, Former Chancellor, American Polytechnic College and Broward College Vietnam
Clare Sisisky, Executive Director, The Global Education Benchmark Group

Read more [24]

TEACHING AND LEADERSHIP DURING COVID-19: LESSONS FROM LIVED EXPERIENCES [25]
Voices from the Field [19]
Karen D'Avino, Superintendent Vernon Township School District
Muronji C. Inman-McCraw, Principal, Two Rivers Charter School
Curtis A. Palmore, CEO/Superintendent, Community Charter School of Paterson

Read more [25]

CRISIS LEADERSHIP IN INDEPENDENT SCHOOLS - STYLES & LITERACIES [26]
Voices from the Field [19]
Jessica Flaxman 120 Education Consultancy
Christopher Hancock, Head of School, Benchmark School
David Weiner, Dean of Studies, Barrie School

Read more [26]
RITUALS, Routines and Relationships: High School Athletes and Coaches in Flux [27]
Voices from the Field [19]
Steve Brown, Director of Financial Aid & Institutional Research, The Lovett School
Kristin Hoins, Director of the Center for Academic Excellence, The Frederick Gunn School

Read more [27]

Superintendent Back-to-School Welcome 2020 [28]
Voices from the Field [19]
Wagner Marseille, Superintendent, Cheltenham School District
Reprinted with permission of Dr. Wagner Marseille, Superintendent of the Cheltenham School District in Cheltenham, Pennsylvania

Read more [28]

Mitigating Summer Learning Loss in Philadelphia During COVID-19: Humble Attempts from the Field [29]
General Submission [30]
Elaine W. Leigh, Ph.D. Candidate, Higher Education, University of Pennsylvania
Augusta Atinuke Irele, Ph.D. Candidate, Africana Studies, Comparative Literature, and Literary Theory, University of Pennsylvania
Kimberly A. Bowers, Chief of Staff to the Vice Provost of Student Engagement, University of Pennsylvania

Read more [29]

Untitled [31]
General Submission [30]
Christopher R. Rogers
Ph.D student within the Reading/Writing/Literacy program at Penn GSE

Read more [31]

The Revolution Will Not Be on LinkedIn: Student Activism and Neoliberalism [32]
General Submission [30]
Ollie Kim Dupuy, Candidate for B.A. in Urban Studies, University of Pennsylvania College of Arts & Sciences

Read more [32]

Why Radical Self-Care Cannot Wait: Strategies for Black Women Leaders Now [33]
General Submission [30]
Shanta M. Smith
Ed.D Candidate, University of Pennsylvania Graduate School of Education CEO and founder of Radical Self-Care 4 Educators LLC

Read more [33]

From Emergency Response to Critical Transformation: Online Learning in a Time of Flux [34]
General Submission [30]
James Arrington
Ed.D candidate, Reading/Writing/Literacy, University of Pennsylvania Graduate School of Education
ILLNESS METHODOLOGY FOR AND BEYOND THE COVID ERA [35]
General Submission [30]
Melissa Kapadia, Lecturer, University of Pennsylvania

SURVIVING BLACK GIRL MAGIC, THE WORK, AND THE DISSERTATION [36]
General Submission [30]
Christina Grant
Ed.D Candidate, University of Pennsylvania GSE

CANCELLED: THE OLD STUDENT EXPERIENCE [37]
General Submission [30]
Jen Murphy, Assistant Vice Provost, Ohio University, Ed.D. Candidate, Higher Education Management

LESSONS FROM LIBERIA: INTEGRATING THEATRE FOR DEVELOPMENT AND YOUTH DEVELOPMENT IN UNCERTAIN TIMES [38]
General Submission [30]
Jasmine L. Blanks Jones, Ph.D. Candidate in Education and Africana Studies, University of Pennsylvania
Jocelyn Cordell, Director of International Programs, B4 Youth Theatre, Edgewood, Maryland
Joanne Y. Chang, International Development Program Assistant, B4 Youth Theatre, Edgewood, Maryland

DESIGNING A MORE ACCESSIBLE FUTURE: LEARNING FROM COVID-19 [39]
General Submission [30]
Christa S. Bialka, Villanova University, Villanova, Pennsylvania

THE CONSTRUCT OF STANDARDS-BASED EDUCATION [40]
General Submission [30]
Liza Herzog, Director, Academic Research and Assessment, Charles D. Close School of Entrepreneurship and Affiliated Faculty, School of Education, Drexel University, and
Cashmear Moore, Cheltenham High School Class of 2021

TEACHERS LEADING TEACHERS TO PREPARE FOR BACK TO SCHOOL DURING COVID [41]
General Submission [30]
By Jillian Ma, Teacher and Graduate Student.

USING EMPATHY TO CROSS THE SEA OF HUMANITY [42]
General Submission [30]
Jomauree (Jo) Wynter, Doctoral Candidate, Chief Learning Officer Executive Doctoral Program University of Pennsylvania, Graduate School of Education
Chungeun (Jane) Kim, Doctoral Student, PennCLO, University of Pennsylvania, Graduate School of Education

(UN)DOING COLLEGE, COMMUNITY, AND RELATIONSHPES IN THE TIME OF CORONAVIRUS [43]
General Submission [30]
Margaret Tebbe, Candidate for B.A. in Sociology, University of Pennsylvania Class of 2021

HAVE WE LEARNED NOTHING? [44]
General Submission [30]
Caroline O’Brien, Penn School of Social Policy and Practice

CHOOSING GROWTH AMIDST CHAOS [45]
General Submission [30]
Vijay Menon, Candidate for B.S. in Kinesiology and Health, Rutgers 2020

LIVING FREIRE IN PANDEMIC….PARTICIPATORY ACTION RESEARCH AND DEMOCRATIZING KNOWLEDGE AT KNOWLEDGEDEMOCRACY.ORG [46]
General Submission [30]
Lonnie Rowell, Sharon M. Ravitch

PHILLY STUDENTS SPEAK: VOICES OF LEARNING IN PANDEMICS [47]
Philly Students Speak [48]
Youth Co-Editors:
Ari Burstein, Science Leadership Academy
Kate Ratner, Central High School

THE POWER OF WILL: A LETTER TO MY DESCENDANT [49]
Philly Students Speak [48]
Ari Burstein

PHOTO ESSAYS WITH STUDENTS [50]
Philly Students Speak [48]
Anna Walker-Roberts, Teacher, Science Leadership Academy

UNITY DURING A GLOBAL PANDEMIC: HOW THE FIGHT FOR RACIAL JUSTICE
UNITY DURING A GLOBAL PANDEMIC: HOW THE FIGHT FOR RACIAL JUSTICE MADE US UNITE AGAINST TWO DISEASES [51]
Philly Students Speak [48]
Reil Abashera, Central High School, Class of 2021

EDUCATIONAL CHANGES CAUSED BY THE PANDEMIC AND OTHER RELATED SOCIAL ISSUES [52]
Philly Students Speak [48]
Favour Adelakun, John Bartram High School, Class of 2022

ONLINE LEARNING DURING DIFFICULT TIMES [53]
Philly Students Speak [48]
Daniel Adesola, John Bartram High School, Class of 2021

FIGHTING CRISIS: A STUDENT PERSPECTIVE [54]
Philly Students Speak [48]
Aisha Ali, Shipley School, Class of 2022

THE DESTRUCTION OF SOIL ROOTED WITH CULTURE [55]
Philly Students Speak [48]
Isabella Avila
High School for the Creative & Performing Arts, Class of 2021

A DEMAND FOR CHANGE! [56]
Philly Students Speak [48]
Rokibat Bamidele
Central High School, Class of 2021

EDUCATION THROUGH EXPERIENCE IN AND BEYOND THE PANDEMICS [57]
Philly Students Speak [48]
Ari Burstein, Science Leadership Academy, Class of 2021

THE PANDEMIC DIARIES [58]
Philly Students Speak [48]
Cherilynn Chow, Masterman High School, Class of 2022

ALL FOR ONE AND 4 FOR $4 [59]
Philly Students Speak [48]
TIKTOK ACTIVISM [60]
Philly Students Speak[48]
Renee Caporellie
Academy at Palumbo, Class of 2021

WHY DIGITAL LEARNING MAY BE THE BEST OPTION FOR NEXT YEAR [61]
Philly Students Speak[48]
Katie Chin
Central High School, Class of 2021

MY 2020 TEEN EXPERIENCE [62]
Philly Students Speak[48]
Shannon Davidson
Girard Academic Music Program, Class of 2021

LIVING BETWEEN TWO PANDEMICS [63]
Philly Students Speak[48]
Julia Dunn, Science Leadership Academy, Class of 2021

JOURNALING DURING ISOLATION: THE GOLD STANDARD OF CORONAVIRUS [64]
Philly Students Speak[48]
Klea Gjuzi
Academy at Palumbo, Class of 2021

SAILING THROUGH UNCERTAINTY [65]
Philly Students Speak[48]
Nitya Guduru
Nazareth Academy High School, Class of 2021

WHAT I WISH MY TEACHERS KNEW [66]
Philly Students Speak[48]
Jason Harianto, George Washington Carver High School of Engineering and Science, Class of 2023

YOUTHING IN PANDEMIC WHILE BLACK [67]
THE PAIN INFlicted BY INDIFFERENCE [68]
P Philly Students Speak [48]
Sara Heim, Central High School, Class of 2021

EDUCATION DURING THE PANDEMIC [69]
P Philly Students Speak [48]
Christiana Jemiri, Science Leadership Academy, Class of 2021

THE GOOD, THE BAD, AND THE YEAR 2020 [70]
P Philly Students Speak [48]
Christeen Joseph
Mathematics, Science, and Technology Community Charter School, Class of 2021

RACISM FUELED PANDEMIC [71]
P Philly Students Speak [48]
Ashely Jubilee
Academy at Palumbo, Class of 2021

CORONAVIRUS: MY EXPERIENCE DURING THE PANDEMIC [72]
P Philly Students Speak [48]
Anastasiya Kandratsenka
George Washington High School, Class of 2021

THE DESENSITIZATION OF A DOOMED GENERATION [73]
P Philly Students Speak [48]
Diego Kazanietz
Central High School, Class of 2021

A PHILADELPHIA WAR-ZONE [74]
P Philly Students Speak [48]
Noor Kreidie, Science Leadership Academy, Class of 2021

THE ATTACK OF THE COVID MONSTER [75]
P Philly Students Speak [48]
Marcilla Kollie
Academy at Palumbo, Class of 2021
BACK-TO-SCHOOL: COVID-19 EDITION

Philly Students Speak
Faith Leonard
Julia R. Masterman High School, Class of 2021

THE UNEXPECTED WAR

Philly Students Speak
Jim E. Pares
Central High School, Class of 2021

LEARNING OUTSIDE OF THE CLASSROOM

Philly Students Speak
Julia Pastor, Central High School, Class of 2021

WHY WE SHOULD LEARN ABOUT COLLEGE FINANCIAL AID IN SCHOOL: A STUDENT PERSPECTIVE

Philly Students Speak
Mei Prasetio, Academy at Palumbo, Class of 2021

FLYING THE PLANE AS WE GO: BUILDING THE FUTURE THROUGH A HAZE

Philly Students Speak
Kate Ratner, Central High School, Class of 2021

MY COVID EXPERIENCE IN THE AGE OF TECHNOLOGY

Philly Students Speak
Angelina Sali
Julia R. Masterman High School, Class of 2021

WE, I, AND THEY

Philly Students Speak
Owen Setiawan, Central High School, Class of 2023

LEARNING YOUR A, B, CS DURING A PANDEMIC

Philly Students Speak
Crisia Shibu
Central High School, Class of 2021
QUARANTINE: A MUSICAL? [84]
Philly Students Speak [48]
Samyah Smalley
Central High School, Class of 2021

WHAT IT’S LIKE BEING A HIGH SCHOOL STUDENT IN 2020 [85]
Philly Students Speak [48]
Antonia Solar
Science Leadership Academy, Class of 2021

UNTITLED [86]
Philly Students Speak [48]
Eliazar Sunton, Academy at Palumbo, Class of 2023

EVERYTHING HAPPENS FOR A REASON [87]
Philly Students Speak [48]
Valerie Sutiono
Philadelphia Performing Arts: A String Theory Charter School, Class of 2021

BLACKS LIVE MATTER – A SOBERING AND EMPOWERING REALITY AMONG MY PEERS [88]
Philly Students Speak [48]
Corbin Taylor, Class of 2022 – St. Joseph’s Preparatory School

THE MENTAL HEALTH OF A JUNIOR DURING COVID-19 OUTBREAKS [89]
Philly Students Speak [48]
Nataly Torres
Esperanza Academy Charter School, Class of 2021

A YEAR OF CHANGE [90]
Philly Students Speak [48]
Anastasia Volyanyuk
Central High School, Class of 2021

COVID-19 AND SCHOOL [91]
Philly Students Speak [48]
Taj Walter, Science Leadership Academy, Class of 2021
THE VIRTUES AND VICES OF VIRTUAL LEARNING

Nia Weeks, Masterman High School, Class of 2021

COLLEGE DECISIONS AND THE YEAR 2020: A VIRTUAL ROLLERCOASTER

Kyla Williams Science Leadership Academy at Beeber, Class of 2021

QUARANTINE THOUGHTS

Belinda Yong
Central High School, Class of 2021

QUARANTINE THROUGH GENERATION Z

Khadijah Malik
Mathematics, Science, and Technology Community Charter School, Class of 2021

ATTENDING ONLINE SCHOOL DURING A PANDEMIC

Isabella Sexton-Drajem, Friends Select School, Class of 2021

Report accessibility issues and request help

Copyright 2022 The University of Pennsylvania Graduate School of Education's Online Urban Education Journal

Source URL: https://urbanedjournal.gse.upenn.edu/archive/volume-18-issue-1-fall-2020

Links
[2] https://urbanedjournal.gse.upenn.edu/taxonomy/term/95
[6] https://urbanedjournal.gse.upenn.edu/category/article-category/featured-article